

## ACCESSIBILITY PLAN

Target	Standard To Be Met	Action Required	Lead	Resources Required	Evidence of Impact on Stakeholder	Target Completion Date (short/medium or long-term)	Outcome
Use of VLE & tablets	10 3.2(c)	Implement VLE & BYOD policy	Head of Learning Support	Pupils tablets (BYOD policy)	Opening accessibility of curriculum to a broader range of pupils in an independent way so they can centralise work and access prep from home	Introduce to pupils in September 2015.	Introduced from Sept 2015 and now an integrated part of the teaching and learning here.
Teaching of mind-mapping techniques	10 3.2(a)	BYOD policy	Head of IT	App for use on pupil tablets	Use mind-mapping to increase teaching and learning potential	September 2015 onwards. Review & monitor effectiveness	Active from 2015
Delivery of information	10 3.2(c)	Use of media (ie coloured paper) / large print formats	Head of Learning Support	Paper	Ensure documents can be accessed (ie use of coloured paper for dyslexics) and the office makes available accessible documents for parents and third parties	Ongoing review of IEPs	Ongoing all the time to benefit those pupils requiring this level of support.
Use of laptops or devices by pupils	10 3.2(a)	Delivery of typing lessons to increased numbers of pupils	Head of Learning Support	Licences & improved Wi-fi	Pupils will be able to use laptops or tablets more efficiently to participate in lessons	Identify pupils - July 2017 and commence delivery in September 2017 & ongoing identification of pupils who would benefit	We review pupils who require or who would benefit from using a typing platform annually (June), consult with parents and set up typing lessons and a pathway to becoming independent typists ready for the new academic year in September.

Delivery of information	10 3.2(c )	Use of VLE	Teaching staff	VLE	Ensure information is accessible	Ongoing review of use of VLE to deliver information in a variety of formats.	Latest INSET training to all staff was in September 2018.
Improve disabled access to the theatre	10 3.2(b)	Create disabled ramp entrance to the theatre	Bursar	Funding	Wheelchair users able to access the theatre without physical intervention	August 2017 Via new entrance	Completed October 2017
Improve disabled access to main building (Feldemore)	10 3. 2(b)	Provision of ramps and handrails at the main and side entrances (portable or permanent)	Bursar	Funding	Persons with impaired mobility able to access main building without assistance	September 2019	
Improve signage concerning disabled access	10 3.2(b)	Erection of signs to indicate routes and methods for disabled access or assistance	Bursar	Funding	Persons with impaired mobility able to summon assistance and/or find routes for access	April 2019	